

# Andrea Román-Alfaro

## Curriculum Vitae

University of Toronto  
Department of Sociology  
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## RESEARCH AND TEACHING INTERESTS

Critical Criminology  
Feminist Criminology  
Violence and Society

Gender and Race  
Qualitative Methods  
Critical Pedagogy

## EDUCATION

- 2017 – University of Toronto, Toronto, ON  
Ph.D. in Sociology (collaborative program in Woman and Gender Studies)  
*Committee:* Jerry Flores (Chair), Phil Goodman, Judith Taylor, and Randol Contreras  
*Comprehensive Exams:* Crime and Law, Qualitative Methods
- 2016 Pontificia Universidad Católica del Perú, Lima, Peru  
M.A. in Sociology
- 2012 Skidmore College, Saratoga Springs, NY  
B.A. in Government-Sociology

## ACADEMIC PUBLICATIONS

### Books

- 2018 Roman Alfaro, Andrea and Alejandra Ramirez Villaran. *¿El mito sigue vivo? La construcción de la nueva sociedad peruana desde la educación* [Is the myth still alive? Privatization and social differentiation in Peruvian education]. Lima: Instituto de Estudios Peruanos.

### Refereed Journal Articles

- In press Andrea Roman Alfaro and Jerry Flores. “Unravelling the school punitive web: The school-to-prison pipeline in the context of the gendered *shadow carceral state*.” *Social Justice. A Journal of Crime, Conflict & World Order*.

- In press Flores, Jerry and Andrea Roman Alfaro\*. “Building the settler-colonial order: Police (in)action in responding to violence against Indigenous women in “Canada”.” *Gender & Society*.
- 2022 Flores, Jerry and Andrea Roman Alfaro. “Pedagogy of Love and Care: Mutual Aid, Solidarity and Liberatory Education across the University.” *Curriculum Inquiry*, 52(3): 385-396.
- 2016 Stojnic Chavez, Lars, and Andrea Roman Alfaro. “Educational Experience and Political Tolerance: Understanding the Relationship from the Analysis of a Sample of Peruvian University Students.” *International Journal of Education for Social Justice*, 1(5): 163-176.

### Book Chapters

- 2022 Delia Deckard, Natalie and Andrea Román Alfaro. “Constructing the Foreigner: Canadian Processes of Racialization around the “Latin American” Population Group” in JeanPierre, Johanne; Watts, Vanessa; James, Carl E; Albanese, Patrizia; Chen, Xiaobei; Graydon, Michael. *Reading Sociology (4th edition): Unsettling a Settler Colonial Project and Re/writing Sociological Narratives*. Oxford University Press.
- 2018 Alcazar, Lorena, Maria Balarin, and Andrea Roman. “Oportunidades y barreras en la trayectoria de la científicas sociales peruanas” [Opportunities and barriers in the trajectory of Peruvian women social scientists]. In *Desigualdad en la academia: mujeres en las ciencias sociales peruanas* [Inequality in the academy: women in the Peruvian social sciences], edited by L. Alcazar and M. Balarin, 51-102. Lima: Grupo Sofia.
- 2018 Guibert, Yamile and Andrea Roman Alfaro†. “¿Insertándose al mundo académico? Mujeres jóvenes en la docencia universitaria” [Entering the academic world? Young women in university teaching]. In *Desigualdad en la academia: mujeres en las ciencias sociales peruanas* [Inequality in the academy: women in the Peruvian social sciences], edited by L. Alcazar and M. Balarin, 229-264. Lima: Grupo Sofia.

### Manuscripts in Preparation

- In progress Flores, Jerry and Andrea Roman Alfaro. *Disappearing in the City: Indigenous women’s experiences with violence in Toronto*.

### Other Publications

- 2016 Cotler, Julio, Roman Alfaro, Andrea, and Paolo Sosa Villagarcia. *Educación Superior e Inclusión Social. Un estudio cualitativo de los becarios del Programa Beca 18* [Higher Education and Social Inclusion. A qualitative study of

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\* Equal authorship

† Equal authorship

scholarship recipients of the Beca 18 Program]. Lima: Programa Nacional de Becas y Créditos Educativos (PRONABEC).

- 2016 Roman Alfaro, Andrea and Marylia Cruz Sarmiento. “La democracia peruana: apreciaciones e hipótesis desde la escuela” [*Peruvian democracy: assessments and hypotheses from the school experience*]. *Revista Argumentos*, (2): 49-58.
- 2015 Renteria, Jose Maria and Andrea Roman. “Empleo Informal y Bienestar Subjetivo en Lima Metropolitana” [Informal Employment and Subjective Well-being in Metropolitan Lima]. *Economía y Sociedad*, (86): 41-48.
- 2015 Renteria, Jose Maria and Andrea Roman. *Empleo informal y bienestar subjetivo en el Perú: Orientando las políticas públicas para un desarrollo social integral* [Informal employment and subjective well-being in Peru: Public policies for comprehensive social development]. Lima: Economic and Social Research Consortium.

### **AWARDS AND HONORS**

- 2020 Kay Armatage Graduate Women and Gender Studies Entrance Prize, University of Toronto (\$500)
- 2019 Vanier Canada Graduate Scholarship, Government of Canada (\$150,000)
- 2017 Outstanding Admissions Award, University of Toronto (\$5,000)
- 2016 Reconocimiento al Mérito Académico (Academic Merit Student Award), Pontificia Universidad Católica del Perú
- 2015 Beca Aristoteles (Aristotle Scholarship), Pontificia Universidad Católica del Perú (\$3,000)

### **GRANTS AND FELLOWSHIPS**

- 2022 School of Cities PhD Urban Fellowship, University of Toronto (\$2,000)
- 2022 Mary H. Beatty Fellowship, University of Toronto (\$10,000)
- 2022 Connaught PhDs for Public Impact Fellowship, University of Toronto (\$10,000)
- 2022 Proyectos de Arte para la Transformación e Innovación Social [Art projects for Social Innovation and Transformation], Ministry of Culture of Peru (\$4,700)
- 2021 Summer Program Level Fellowship, University of Toronto (\$2,357)
- 2020 School of Graduate Studies Research Travel Grant, University of Toronto (\$7,935)
- 2020 Department of Sociology Research Grant, University of Toronto (\$2,975)

- 2019 Summer Program Level Fellowship, University of Toronto (\$2,500)
- 2019 School of Graduate Studies Conference Travel Grant, University of Toronto (\$570)
- 2019 Graduate Student Conference Grant, University of Toronto (\$850)
- 2019 Student Travel Grant, Canadian Sociological Association (\$300)
- 2018 University of Toronto Fellowship, University of Toronto (\$16,407)
- 2017 University of Toronto Fellowship, University of Toronto (\$29,683)
- 2016 Research Grant for Young Researchers, Grupo Sofia, Lima – Peru (\$5,000)
- 2015 Research Grant for Young Researchers, Instituto de Estudios Peruanos, Lima - Peru (\$13,000)
- 2014 Research grant for long-term projects, Economic Social Research Consortium, Lima - Peru (\$13,000)

## **INVITED TALKS**

- 2022 Perú al 2030: Retos planteados para lograr el desarrollo integral de las juventudes [Peru to 2030: Challenges to achieve comprehensive youth development], Ministry of Education of Peru, (April 28). [Online]
- 2018 Breaking glass ceilings in science and research in the Global South, International Development Research Centre, Ottawa, (April 11).

## **CONFERENCE ACTIVITY**

### **Panels Organized**

- 2019 “Incarcerated in Latin America: Life trajectories and gender representations among women in the prison system,” XXXVII International Congress of the Latin American Studies Association (LASA), May 24-27)

### **Papers Presented**

- 2023 “En Estado de Emergencia: Governing violence through everyday state of exception,” American Sociological Association 2023 Annual Meeting, August 17-21.
- 2023 “See it through my eyes: Constructing a community archive of the past for the future,” Society for the Study of Social Problems 2023 Annual Meeting, August 18-20.

- 2023 “Por eso los tratan como a perros: Violence management and state violence in marginalized urban communities,” Congress of the Humanities and Social Sciences, Canadian Sociological Association, May 29-June 2.
- 2022 “Inside the Red Zone: Living through the State of Emergency in Callao, Peru,” Canadian Association for Latin American and Caribbean Studies 2022 Congress, August 23-26.
- 2019 “Offending Patterns and Risk Factors of Incarcerated Women in Peru,” Congress of the Humanities and Social Sciences, Canadian Sociological Association, June 3-7.
- 2019 “Patterns of offending and life experiences among Peruvian incarcerated women and men,” XXXVII International Congress of the Latin American Studies Association, May 24-27.
- 2018 “Higher Education and the strengthening of democratic citizenship: a sample analysis from Perú,” XXXVI International Congress of the Latin American Studies Association, May 23-26.
- 2017 “Is the myth still alive? Privatization and social differentiation in Peruvian education,” XXXV International Congress of the Latin American Studies Association, April 29-May 1.
- 2016 “Social Inclusion Programs in Higher Education in Peru: The case of the Beca 18 program,” XXXIV International Congress of the Latin American Studies Association, May 27-30.

### **Discussant**

- 2023 “Companion texts: Lived experiences of activism and scholarship,” Congress of the Humanities and Social Sciences, Canadian Sociological Association, May 29-June 2.
- 2017 “The paradoxical Peruvian stability: New approaches for the study of the State and public management,” XXXV International Congress of the Latin American Studies Association (LASA), April 29-May 1.

### **CAMPUS TALKS**

- 2023 “Canadian Indigenous & Latin American Connected Herstories,” University of Toronto, February 15. [online]
- 2023 “Peru’s Constitutional Crisis. An International Roundtable,” University of Toronto, February 7. [hybrid]
- 2021 “Navigating “Imposter Syndrome”: Claiming Our Space and Belonging in Academia,” Department of Sociology, University of Toronto, April 28. [Online]

## **TEACHING EXPERIENCE**

\*\*Development of new course \*Redesign of existing course

### **University of Toronto, Undergraduate**

Criminal Justice and Inequality\* (Winter 2023) [in-person]

Policing and Security\* (Summer 2021) [Online]

Education and Criminal the Criminal Justice System\*\* (Summer 2021) [Online]

### **Universidad del Pacifico, Undergraduate (Lima, Peru)**

Introduction to Sociology (Winter 2017, two sections)

### **Pontificia Universidad Catolica del Peru, Undergraduate (Lima, Peru)**

Citizenship and Social Responsibility (Fall 2016, Winter 2017)

## **SELECTED PEDAGOGICAL TRAINING**

2021 Seminar in Teaching, Department of Sociology, University of Toronto

2020 Teaching Fundamentals Certificate, Teaching Assistants' Training Program (TATP), University of Toronto

## **RESEARCH EXPERIENCE**

University of Toronto

2019 –2023 Research Assistant, “Disappearing in the City: An Urban Ethnography of Missing and Murdered Indigenous Women and Men.” Principal Investigator: Dr. Jerry Flores.

2018 – 2019 Graduate Research Assistant, “U.S. and Canadian Anti-Racism Student Protests, 2012-2016.” Principal Investigators: Dr. Ellen Berrey and Dr. Alex Hanna.

2018 Research Assistant, “Negotiating the boundaries of rights and membership.” Principal Investigator: Dr. Patricia Landolt.

## **SERVICE TO PROFESSION**

2021 – 2022 Coordinator, BIPOC Mentorship Program, Canadian Sociological Association (CSA)

- 2021 Student representative, Summer Meeting Program Committee, Sociologists for Women in Society (SWS)
- 2016 – 2017 Executive coordinator, *Grupo Sofia* – Women researchers in the social sciences (Lima, Peru).

### **DEPARTMENTAL AND UNIVERSITY SERVICE**

- 2021 Sociology Graduate Chair Advisory Committee Student Representative, University of Toronto

### **EXTRACURRICULAR UNIVERSITY SERVICE**

- 2019 – 2021 Divisional steward for the Mobilization Committee, Canadian Union of Public Employees (CUPE), Local 3902
- 2019 – 2020 International Students Liaison, Graduate Sociology Students Association, University of Toronto
- 2018 – 2021 Member of the Executive Committee, Graduate Sociology Students Association, University of Toronto
- 2018 – 2021 Sociology Steward, Canadian Union of Public Employees (CUPE), Local 3902
- 2018 – 2020 International Steward, Canadian Union of Public Employees (CUPE), Local 3902

### **COMMUNITY INVOLVEMENT**

- 2023 – Founder and Coordinator, Casa Comunitaria Juvenil – Puerto Nuevo [Young People’s Community House – Puerto Nuevo]
- 2021 – 2023 President of the Executive Board, United World Colleges (UWC) Peru
- 2020 – 2021 Founder and logistics supervisor, The People’ Pantry – A Toronto Community Response to COVID 19.
- 2015 – 2016 Executive coordinator, Proyecto Pazala – Promoting Peace through Intercultural Education

### **MEDIA COVERAGE**

<sup>Q</sup> indicates for quoted; <sup>R</sup> indicates research/work referenced

- 2023 “Canadian photographer in Peru capturing fight for democracy,” Global News, February 10<sup>Q</sup>. Available at: <https://globalnews.ca/video/9479777/canadian-photographer-in-peru-capturing-fight-for-democracy/>

- 2021 “Ep. 007 – The People’s Pantry” – Guest, Atlas of Resistance, CJRU 1280AM. Available at: <https://atlasofresistance.org/e/ep-007-the-peoples-pantry-397d71f1c9fd24/#player>
- 2021 “The People's Pantry: A Documentary” by Eli Speigel<sup>Q</sup>. Available at: <https://vimeo.com/461246686>
- 2020 “The Peoples Pantry is Helping Combat Food Insecurity.” CityNews Toronto, July 28th<sup>R</sup>. Available at: <https://toronto.citynews.ca>
- 2020 “‘The People’s Pantry’ Gives Free Food to Torontonians Experiencing Food Insecurity.” HuffPost Canada, June 03<sup>Q</sup>. Available at: [www.huffingtonpost.ca/](http://www.huffingtonpost.ca/)
- 2020 “Reasons to Love Toronto. No. 1: Because our home chefs are feeding the hungry” Toronto Life, October 20<sup>R</sup>. Available at: [www.torontolife.com/city/reasons-to-love-toronto/no-1-because-our-home-chefs-are-feeding-the-hungry/](http://www.torontolife.com/city/reasons-to-love-toronto/no-1-because-our-home-chefs-are-feeding-the-hungry/)
- 2020 “Sociology students build grassroots volunteer-run initiative to help those in need during COVID-19 pandemic.” University of Toronto, April<sup>Q</sup>. Available at: <https://sociology.utoronto.ca/sociology-students-build-grassroots-volunteer-run-initiative-to-help-those-in-need-during-covid-19-pandemic/>
- 2020 “‘Food is Love’: Volunteers look to continue feeding Toronto with ‘The People's Pantry’.” CTV News, October 14<sup>R</sup>. Available at: <https://toronto.ctvnews.ca/food-is-love-volunteers-look-to-continue-feeding-toronto-with-the-people-s-pantry-1.5145374>
- 2019 “Solutions for Gender Equality” International Development Research Center of Canada (IDRC)<sup>Q</sup>

## RELATED PROFESSIONAL SKILLS

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Nvivo

Dedoose

## LANGUAGES

	<b>Reading</b>	<b>Speaking</b>	<b>Writing</b>
Spanish	Native	Native	Native
English	Fluent	Fluent	Fluent
Portuguese	Good	Conversational	Basic



## **PROFESSIONAL AFFILIATIONS**

American Sociological Association (ASA)

American Society of Criminology (ASC)

Canadian Sociological Association (CSA)

Latin American Studies Association (LASA)

Society for the Study of Social Problems (SSSP)

Sociologists for Women in Society (SWS)